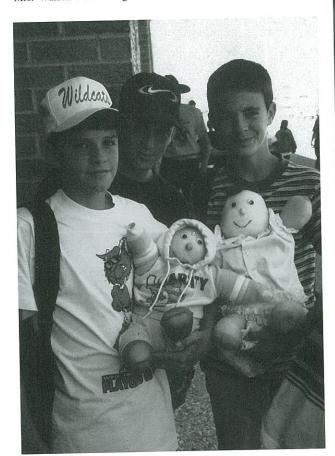
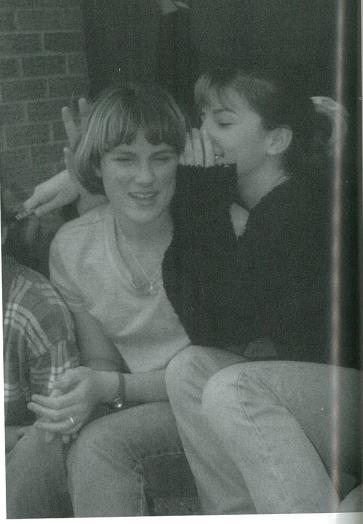
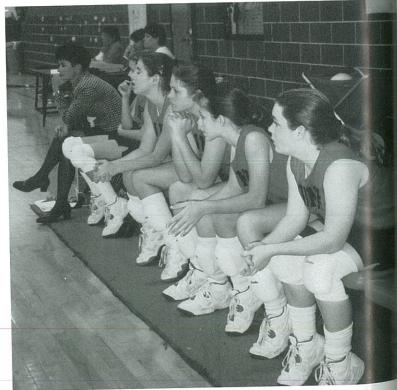
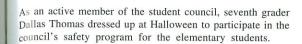
Lunch break gives Lindsay Graham and Karah Northcutt a chance to catch up on the latest junior high gossip.

Zach Hanna and Austin Robertson along with Terry Rich learned responsibility during their completion of a 'flour baby' project in Mrs. Warren's seventh grade LMS class.

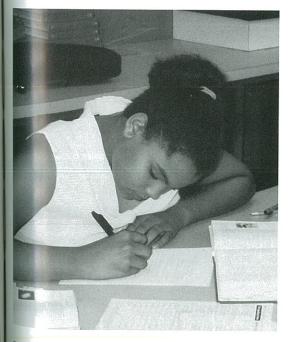






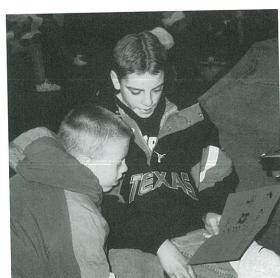






Seventh grader Mary Walker completes a reading class assignment with the aid of a dictionary. Mary also competed in the dictionary skills competition at the UIL district meet and took fourth place.

Students adapt rapidly to the hectic pace of junior high life and eagerly begin learning fundamentals that will ensure their future positions as well rounded high school students. Junior high allows seventh and eighth graders the opportunity to step upon the first rungs of the ladder to Wildcat success. It is a time when each person starts to find and establish his or her own identity. This period of transition offers many chances for young Wildcats to find a comfortable niche for the years ahead. Through competition in sports and UIL literary events, and membership in the Baad Cat Band and the student council, junior high students become a very important part of the secondary campus. The students grow accustomed to the rigors of school life and advance from elementary into the fast-paced intensity of a higher level of study.



Eighth graders Clay Haws and Bear Haring go over the program for the elementary Christmas play. They operated the sound system for the annual production.

Coach Paula Kay Lockhart, Breelee Drake, Nikki Allgood, Dessie York and Rhonda Bingham intently watch the action on the volleyball court.

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